|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, Feb24** | I am learning how to determine author’s point of view by evaluating and analyzing traits of Romantic works by their characteristics and write informatively. | I can understand the values represented in British Romantic works by answering pre-reading questions that allow me to apply some of the concepts to a modern day context. | Students will answer the warm up that is on the board.  Due to not many students completing the assignment on Friday, students will work on the assignment today. | Students will complete their assignment today for Frankenstein Background notes – students will also be provided with an extra resource that they may use on the background notes – quiz will be on Thursday. | Students will complete their assignment today for Frankenstein Background notes – students will also be provided with an extra resource that they may use on the background notes – quiz will be on Thursday. | Students will complete their assignment today for Frankenstein Background notes – students will also be provided with an extra resource that they may use on the background notes – quiz will be on Thursday. |
| **Tuesday, Feb25** | I am learning how to determine author’s point of view by evaluating and analyzing traits of Romantic works by their characteristics and write informatively. | I can understand the values represented in British Romantic works by answering pre-reading questions that allow me to apply some of the concepts to a modern day context. | Students will go over basic notes over Mary Shelley and Frankenstein.  Students will be reminded of quiz on Friday.  Students will also receive project information. | Students will start reading through the excerpt in the book. | Students will complete guided questions on the excerpt. | Students will complete guided questions on the excerpt. |
| Wednesday, Feb26 | I am learning how to determine author’s point of view by evaluating and analyzing traits of Romantic works by their characteristics and write informatively. | I can understand the values represented in British Romantic works by answering pre-reading questions that allow me to apply some of the concepts to a modern day context. | Students will answer a warm up that involves either an EQ or an applicable real life scenario type question that is related to Frankenstein. | Students will continue reading through the excerpt.  If we are done\* students will review the graphic novel version as a comparison of thematic representations. | Students will continue to complete their guided questions. | Students will get a chance to discuss their guided questions as a class. |
| **Thursday, Feb27** | I am learning how to determine author’s point of view by evaluating and analyzing traits of Romantic works by their characteristics and write informatively. | I can understand the values represented in British Romantic works by answering pre-reading questions that allow me to apply some of the concepts to a modern day context. | If Frankenstein took place today, what would be some modern day concerns?  Students will look into some of these questions and discuss them today. | Students will be presented with different types of articles. We will read the one that is in the book together. When the students are finished with reading that, they will pick another article on their own that they will read. | Students will answer the questions pertaining to the article that they have chosen. | Students will then collect 3 more articles and provide notes on them. |
| **Friday, Feb28** | I am learning how to determine author’s point of view by evaluating and analyzing traits of Romantic works by their characteristics and write informatively. | I can understand the values represented in British Romantic works by answering pre-reading questions that allow me to apply some of the concepts to a modern day context. | Students will take their articles that they have found and expand on their notes and create an annotated bibliography.  Students will receive notes on how to practice using AI as a tool. | Students will come up with a list of questions and from those 10 they will need to craft together one research question that they will focus on using the research that they already have. | Students will come up with a list of questions and from those 10 they will need to craft together one research question that they will focus on using the research that they already have. | Students will come up with a list of questions and from those 10 they will need to craft together one research question that they will focus on using the research that they already have. |